

# Investing for Success

**Under this agreement for 2017  
Frenchville State School will receive**

**\$391,500\***

## This funding will be used to

- Develop an engaging school curriculum plan compliant with the Australian Curriculum, and incorporating challenge, inquiry teaching strategies and digital pedagogy.
- Maintain at least 85% of Year 3 students in the top three bands in reading in NAPLAN 2017.
- Increase the percentage of students achieving in the top three bands in Year 5 NAPLAN in reading to 70% in 2018 from 62.9% in 2016, through an emphasis on relative gain strategies in Year 4 & 5.

## Our initiatives include

- Continue literacy block teacher aide allocation to support all learners, capture regular student data and track progress towards expected school benchmarks (Sharratt & Fullan, 2012).
- Employ a speech language pathologist (0.2 fraction) to support students with complex speech language needs.
- Provide release time for teachers to work in teams on targeted programs including curriculum development, professional learning teams and devising support plans for individuals and small groups.
- Resource new curriculum units to support student engagement and deliver aligned professional development.

## Our school will improve student outcomes by

Employing 0.2 speech language pathologist to support complex speech language issues	\$20,000
Purchasing teacher aide support wages (Years 1-6 classrooms) to provide targeted support for learners	\$214,760
Purchasing release time for teachers to support collaborative planning and curriculum development	\$80,000
Purchasing curriculum support materials to match new curriculum & delivering aligned PD	\$76,740
<b>TOTAL EXPENDITURE PLANNED</b>	<b>\$391,500</b>



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Frenchville State School



**Dr Jim Watterston**  
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