No. 11 July 2013

Principal’s News

Congratulations to our Year 1 – 7 academic award winners for Semester One. These students were recognised on Monday and Tuesday at our special awards assemblies. The ‘Gold, Silver and Bronze’ award system is linked to set criteria based on strict quantitative academic data standards from end of semester report cards. These awards are based on the achievement rating on report cards. We realise in the junior school that the use of ‘very high’ and ‘high’ rather than ‘A and B’ may be confusing to some learners. We encourage all parents to talk with students about their achievement and effort ratings, and the difference between these ratings. Not every child is eligible to receive an award, but every child can set goals to achieve further improvement. The criteria for awards is as follows: Gold – minimum of two ‘As’ in English, Maths or Science and at least three ‘As’ in other achievement areas, Silver – requirement of two ‘As’ in English, Maths and Science and at least two ‘As’ in other achievement areas, Bronze – a minimum of three ‘As’ for achievement in any key learning areas.

We have included an overview of our school homework policy in this newsletter to reinforce the school’s expectations. We appreciate the support you can provide at home to promote long term learning and study habits. Reading, as we are all aware, is a key skill for both employment and enjoyment. Did your child read a book or several books over the break? Now’s the time to get the Premier’s Readathon Challenge started. Each child in the school should be able to complete this challenge, with parent and teacher assistance, encouragement and monitoring. See further information included inside the newsletter.

We are pleased to report that contractors installed new air-conditioning systems into the majority of our learning areas during the holidays. In addition, we have successfully secured a $28 000 State Government Grant to install shade sails over the handball courts near the senior toilets. Thank you to our P&C Association for submitting this application. Finally, as you would have noticed, C Block is currently being repainted. These fabulous improvements to our facilities contribute to the creation of a pleasant and comfortable learning environment for our school community.

Best wishes to our Falcons and Flames this week as they compete in the CQ Regional Shield Rugby League and Netball competitions on Thursday and Friday. Go Frenchville!

Donna Earle-Morrison
Acting Principal
Change to Spotlight Concert 2013
Following much consideration of staffing and resource factors, we will not be conducting the Spotlight Concert at the Pilbeam Theatre this year. Instead we will conduct the 'Frenchville Music Festival' this term in our School Activity Centre on 21 August. The night will feature performances from the choirs and instrumental music groups. Please note this date in your diaries. It is anticipated that we will resume the Spotlight Concert at the Pilbeam Theatre in 2014.

Staff Leave

<table>
<thead>
<tr>
<th>STAFF MEMBER</th>
<th>ROLE</th>
<th>FROM</th>
<th>TO</th>
<th>REPLACEMENT</th>
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</thead>
<tbody>
<tr>
<td>Leisa Neaton</td>
<td>Principal</td>
<td>Term 3</td>
<td>End of year</td>
<td>Donna Earle-Morrison as Acting Principal and Lisa Driscoll as Acting Deputy.</td>
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<tr>
<td>Lisa Driscoll</td>
<td>Teacher</td>
<td>Term 3</td>
<td>End of year</td>
<td>Melanie Kirk – (Wed, Thur, Fri)</td>
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<tr>
<td>Sharon Hagemann</td>
<td>3H Teacher</td>
<td>22/07/13</td>
<td>09/08/13</td>
<td>Raffaella Smith</td>
</tr>
<tr>
<td>Renee Carr</td>
<td>2CJ Teacher (0.6)</td>
<td>Term 3</td>
<td>End of year</td>
<td>Lynda Johnston (Mon, Tues, Wed), Sharla Allen (0.4) (Thurs, Fri)</td>
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Welcome to Raffaella Smith
Ms Smith comes to us from Morayfield State School. Raffaella will be our local relieving teacher for the remainder of the year. We welcome Miss Smith to our Frenchville team.

NAIDOC Celebrations Planned for Next Week
Next week we will celebrate NAIDOC WEEK 2013. The theme for NAIDOC week is "We value the vision: Yirrkala Bark Petitions 1963." Please note in your diaries Frenchville’s NAIDOC parade which will be held at 2.00pm Tuesday 16 July. We look forward to seeing you there!

School Opinion Survey 2013
Each year, Education Queensland undertakes a survey of parents, staff members and students to gauge their satisfaction with important aspects of schooling. The surveys are being undertaken in the week beginning Monday 22 July 2013.

A random process is used to select a sample of 40 parents to undertake the survey. The Parent Surveys will be distributed on Monday 22 July. Students will be directed to pass the survey to their parent/caregiver. A cover letter and confidentiality envelope will accompany the survey.

If you receive a survey, please complete the questionnaire and return to the school by Friday 2 August 2013. This year the survey can be completed online or in paper form. Students and/or parents are asked to return the survey to the front office.
A random selection of Year 5 & 6 students will complete a student survey in Week 3 of this term.

Sporting Representatives
Callum’s Capricornia Hockey Team were State Champions at the recent (2nd last week of school last term) State Championships. A very exciting experience and achievement for him and his team.

SPORTS CARNIVAL RESULTS
CONGRATULATIONS TO THE FOLLOWING HOUSE CHAMPIONS AND TROPHY WINNERS:
Frenchville P and C Trophy for Aggregate Points Keppel
Wiggington Trophy for Infant Athletics Keppel
Grosskopf Trophy for Senior Athletics Capricorn
Gill Trophy for Infant Ball Games Fitzroy
Jennifer Smith Trophy for Year 4-7 Ball Games Keppel
Pawley Trophy for Relays Fitzroy
Johnson Trophy for Sportsmanship Archer
Newman Trophy for War Cries Fitzroy
Helen Smith Trophy for Girls Open 100m Emily Baartz
Peter Spreadborough Trophy for Boys Open 100m Thomas Rynne

AGE CHAMPIONS
9 years Boys William Barwick (Capricorn)
9 years Girls Jorja Edwards (Keppel)
10 years Boys Cyron Tull (Keppel)
10 years Girls Isobel Kielly (Archer)
11 years Boys Brodie Gill (Archer)
11 years Boys Brady Tydd (Capricorn)
11 years Girls Anna Cook (Keppel)
12 years Boys Kasey Deeth (Archer)
12 years Boys Thomas Rynne (Keppel)
12 years Girls Tia Salt (Fitzroy)
13 years Boys Thomas Hooper (Fitzroy)
13 years Girls Jaecie Hansen (Capricorn)

Late Arrivals
Do you realise if your child arrives 15 minutes late every day, he/she misses 1h 15 minutes each week of school? Over a term this adds up to as much as between 11h and 12.5 hours every term. In that time he/she has missed countless lessons and there is a risk he/she will fall behind in the class work. Remember, the school day starts at 8.40am. Please be sure your child is on time to start instruction at this time to give him/her every chance of achieving at the level he/she is capable of achieving. Education is a team effort and every day counts.

2013 Premier’s Reading Challenge
This year the Premier has challenged all state and non-state school students from Prep to Year 2 to read or experience 20 books during this period. Years 3 and 4 to read 20 books and Years 5 to 7 to read 15 books. ‘Experiencing’ books can include shared reading, listening to stories, or reading picture books.
As well as being fun, the challenge aims to boost children’s literacy skills, to encourage them to read widely for pleasure and learning, to develop their imagination and to cultivate a passion for literature. Research shows that young people who read for pleasure excel in a range of learning. Reading widely will bring untold benefits throughout their lives.
Good luck everyone and happy reading.
Ms Driscoll
(Premier’s Reading Challenge Co-ordinator)

Junior Choir
Next Tuesday the Junior Choir will be performing at the NAIDOC Parade. Students are required to wear full choir uniform on the day as follows:
Blue school shirt
Blue shorts (boys)
Blue skirts / skorts (girls)
Black shoes
Long white socks
Hair ribbons (if worn) royal blue
Girls – Long hair should be worn in ‘Pollyanna’ style (half up / half down)
**Homework Guidelines**

It is a legislative requirement that all Queensland schools have a homework policy, developed in consultation with the school community. The following extract comes from our school homework policy. We have made a minor change to the prep year expectations in recent times due to an increasing standard in the prep year and rising expectations. The remainder of the policy remains unchanged since our last parent consultation process in 2005.

At Frenchville State School we recognise that homework provides students with opportunities to:
- consolidate their classroom learning,
- pattern behaviour for lifelong learning beyond the classroom and
- involve family members in student learning.

We value homework that:
- enhances and consolidates student learning
- is purposeful and relevant to student needs
- is appropriate to the phase of learning (early or middle)
- is appropriate to the capability of the student
- develops the student’s independence as a learner
- is varied, challenging and clearly related to class work
- consolidates basic literacy and numeracy skills
- allows for student commitment to recreational, employment, family and cultural activities
- communicates to parents/carers current classroom activities

The following is the guide our classroom teachers refer to in determining the amount of set homework that they might expect students to undertake. It is of course open to parents to consult with a student’s teacher about additional materials or practice exercises with which parents can assist their children at home.

**Early Phase of Learning (Prep to Year 3)**
- Written homework will generally not be set on weekends.
- In the Prep Year we have introduced some sight words and basic home reading.
- In Years 1, 2 and 3, set homework could be up to but generally not more than 1 hour per week. Many activities at home or in play can assist children to develop literacy, numeracy and problem-solving skills. Homework tasks may include:
  - daily reading to, with, and by parents/caregivers or other family members
  - linking concepts with familiar activities such as shopping, preparation of food, local environment and family outings
  - conversations about what is happening at school eg. preparation for oral presentations, opportunities to write for meaningful purposes
  - collections of items to enhance student outcomes eg. craft materials, reference materials, pictures or props etc.
  - learning number facts, spelling, word recognition to achieve a mastery level

**Middle Phase (Year 4 to Year 7)**
- Homework in Year 4 and Year 5 could be up to but generally not more than 2-3 hours per week.
- Homework in Year 6 and Year 7 could be up to but generally not more than 3-4 hours per week.

- Written homework will generally not be set on weekends.
- Some homework can be completed daily or over a weekly or fortnightly period and may include:
  - daily independent reading
  - extension of class work, projects and research
  - learning number facts and spelling to a mastery level

**Roles and Responsibilities**

**Students:**
Students can take responsibility for their own learning by:
- discussing with their parents or caregivers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports and recreational and cultural activities.

**Parents and Caregivers:**
Parents and caregivers can help their children by:
- showing a positive interest in their classroom work and achievements
- reading to them, talking with them and involving them in tasks at home including shopping, playing games and physical activity
- helping them to complete tasks by discussing key questions or directing them to resources
- encouraging them to organise their time and take responsibility for their learning
- encouraging them to read and to take an interest in and discuss current local, national and international events
- helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- contacting the relevant teacher to discuss any concerns about the nature of homework and their children’s approach to the homework.

**Tuckshop Roster**

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<tr>
<th>Roster commencing</th>
<th>Monday</th>
<th>Tuesday</th>
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<td>C Hills (Convenor)</td>
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**Community Notices**

**1-2-3 Magic and Emotion Coaching Parenting Course**
A free program for parents and carers to help manage difficult behaviour in children 2-12 years old at Rockhampton Centacare. Bookings: registrations@centacare.net or for more information phone 1300 523 985

**Tennis Match Play Fun Day**
As an introduction to tournament play, Beak’s Tennis is holding the region’s first Match Play Fun Day. This day is open to all ages, particularly 5-12 year olds. The day will be held on Sunday June 16 from 8am at the Yeppoon Tennis Complex at Cooee Bay. Cost per child is $15.00. For more information or to register, please call Robert Beak on 0419 026 963 or 49361021.