No. 18, 20 June 2013

Principal’s News

Behaviour Policy Follow Up

Last week we shared some information with you about our Responsible Behaviour Plan and I am following up in this newsletter. As our vision statement says, “Together We Shape Tomorrow”. We have many examples of behaviour success stories in our school due to the co-operative efforts of the staff team, parents and support staff including people like our guidance officer and visiting behaviour specialists. We have achieved these successes by remaining committed to a clear process which includes:

- Negotiation of classroom rules consistent with the Code of Behaviour and wide publication of the school rules (as shown in last week’s newsletter)
- Provision of relevant, balanced, ICT rich, engaging curriculum
- Implementation of effective learning and teaching strategies, nurtured through managed professional development, education or training for all members of the school community
- Building rapport with students and parents, to promote a positive whole school culture
- Working as a team with other school staff members, to create supportive and collaboratively developed programs and procedures
- Creation of a safe and caring classroom environment, characterised by non-violent, non-coercive and non-discriminatory practices
- Development of positive relationships with all students and a friendly environment where students have a sense of belonging
- Acknowledgement of positive behaviour through student achievement awards, leadership roles in the classroom, student councillors, elected leadership positions, positive communication with parents through notes home and newsletter, free choice activities and verbal encouragement
- Implementation of cooling off procedures (time out situations, use of yellow squares, carpet mats and hoops in lower school)
- Use of Responsible Thinking questions
- Provision of a responsible thinking venue/desk in all learning centres
- Recording of positive behaviours, behaviour incidents and parent contact in the OneSchool database application
- A visible & universal commitment to the “Responsible Thinking Process” school-wide (adopted in 2006 based on research and evidence based practice)

What is the responsible thinking approach? Read over onto the next page for how we use this effective, simple strategy which you may also choose to use at home to help students take responsibility for their actions.

Leisa Neaton
Principal

<table>
<thead>
<tr>
<th>June</th>
<th>July</th>
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<tbody>
<tr>
<td>21 Term 2 last day</td>
<td>8 Term 3 commences</td>
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<tr>
<td></td>
<td>8 Year 3-7 academic awards parade 2pm</td>
</tr>
<tr>
<td></td>
<td>9 Year 1-2 academic awards parade 2pm</td>
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<td>16 NAIDOC Assembly</td>
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Our P&C meets the 2nd Thursday of each month. All welcome. P & C Email: pandc@frenchviss.eq.edu.au
Responsible Thinking Process

When a child disrupts the classroom or playground he/she is asked the following questions in line with the Responsible Thinking Process. A disruption is a disturbance to the rights of others:

RESPONSIBLE THINKING QUESTIONS
1. What are you doing?
2. What is the rule?
3. What happens when you break the rule?
4. Is that what you want to happen?
5. Where do you want to be?
6. What will happen if you disrupt again? (I will go to the RTR – Responsible Thinking Room)

If in the playground, the child is exited to the negotiated RT venue ie. a seat beside the playground. In the classroom all teachers have established a class RT space.

In the event of persistent non-compliance (ie. all teacher intervention through the agreed responsible thinking process has not resulted in a change) and/or extreme behaviour, the student is referred to a member of the administration team.

Once referred, the relevant Admin Link will take the student through the responsible thinking process and decide on consequences and/or support. Students may be referred to the centralised school RT room (Room 2, Block A) for further reflection. Admin actions will be recorded in OneSchool.

Report Cards

Student report cards came home on Monday 17 June.

School Holidays Commence this Friday

Winter Holiday Break Monday 24/6/13 to Friday 5/7/13. School recommences on MONDAY 8/7/13.

Fete Silent Auction Results– Precious Gemstone – One Remaining

Stone Two sold for $70. Does anyone want to place a bid on stone one? It is a beautiful garnet from Harts Range in the Northern Territory which has been cut and polished and is ready to set. Please submit your bid if you are interested in purchasing this item by Friday 21 June 2013 at 3pm in a sealed envelope, complete with your contact details. The successful tenderer will be notified on Friday 21/6/13 and must write a cheque payable to Frenchville State School P&C Association to collect the stone.

Thank you Frenchville Fish Bar

Frenchville Fish Bar helped our P&C Association out on fete night by helping fry up the chips to eliminate the back orders. A huge thank you to the owners of Frenchville Fish Bar for their incredible generosity. When you next eat fish and chips, please consider supporting this business.

Woolworths Earn & Learn

Program has closed.

P&C Meeting News

- Fete profit – after all invoices are paid we are pleased to report fete profit is $21,000. This is a great result given the weather. The major raffle helped support increased profits. Thanks everyone again for your tremendous support. Funds will be used to finalise the shade structure over the handball courts and to work towards a new tuckshop kitchen, as well as resurfacing of the oval.
- Final Mothers’ Day Stall profit was $1532 which is a record level of profit. Well done parent club.
- A Full Traffic Study has been commissioned to examine the complete traffic area from Thozet Road through to all streets around the school and back to Dean Street. We eagerly await the outcomes. The last traffic study was done in 1995.
- Council will be installing trees on the grassed traffic island over the holidays to prevent further illegal parking in this area. Thanks to Neil fisher for his continued support with traffic management around the school.
- The blue Frenchville student drink bottles as seen at the fete are on sale at the Frenchville tuckshop for $5 each.

Facilities Work over the holidays

We are very pleased to announce that the following air con units are being replaced over the break, with some preliminary work commencing this week:

- Block A – Upper Units
- Block C - 11 Units
- Block D – Upper Units
- Block E - Upper Units
- Block G - Both level Units
- Block H – All Units

These improvements should result in quieter learning spaces and improved energy efficiency during the warmer weather. C block is also being repainted externally over the break.

AFL Gold Coast Sons Tournament

On Monday this week a group of Frenchville students travelled to Mackay to play an important game in this new tournament. Players selected:

Ben McKenzie, Matt Clarke, Hayden Gillett, Ben Pole, Liam Briggs, Reecve Weber, Clayton Menzies, Tia Sait, Nick McHale, Jeremih White-Williams, Max Joncour, Thomas Hooper, Fletcher Ingram, Brandon Cooke, Wesley Mathers and Antonio Mann. Thanks to Murray Harch for his organisation of this event and to our parents who assisted with transport. The Frenchville team was victorious, winning 33 to 13, and members will now travel to the Gold Coast to play at Metricon Stadium in the finals. Go blue!

Academic Award Parade First Week Back

Parents, please mark this important parade in your diary.

Year 3-7: Monday 8 July at 2.00pm
Year 1-2: Tuesday 9 July at 2.00pm
Year 1-2: Tuesday 9 July at 2.00pm

Please be sure all award recipients are in full uniform for this event as we like to take photos for the Firestorm Magazine. The criteria for the awards is as follows:

GOLD ACADEMIC AWARD

- A minimum requirement of two ‘A’ achievement levels in the areas of ENGLISH, MATHEMATICS & SCIENCE and at least three ‘A’ achievement levels in other curriculum areas.
- (If the student achieves ‘A’ in the areas of English, Mathematics and Science only two ‘A’ achievement levels are required in other learning areas.)

SILVER ACADEMIC AWARD

- A requirement of two ‘A’ achievement levels in the areas of ENGLISH, MATHEMATICS & SCIENCE and at least two ‘A’ achievement levels in other curriculum areas.
School Annual Report

The 2012 School Annual Report has now been uploaded to our website, and is located on the home screen. Queensland state schools annually publish meaningful information to parents about student and school performance. This document contains important information about our school’s journey in 2012 which we are proud to share with you. The document can be accessed on the school website (www.frenchviss.eq.edu.au) or in a hard copy version at the office. We encourage you to refer to the electronic version in the interests of the environment. It would be appreciated if you would take the time to read this report and if you have any queries, to direct them to Donna Earle Morrison, Acting Principal, after the holidays. Further information is also housed on the My School website which is accessible to all parents.

School Watch Over the Holidays

Keep a watch on our school these holidays

With the holidays fast approaching, we need you to look out for after-hours crime in your school. If you see anything suspicious call the School Watch on 13 17 88. The School Watch Program is a partnership between the department and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in schools.

Call the School Security Program 32370874 for more info.

Please also be aware that our school grounds are out of bounds to students on the holidays unless they are enrolled in Schools Out or have special permission approved by the principal. Facilities work will be taking place over the break and contractors do not need to be interrupted by students passing through the grounds.

Lost Property

There is quite a bit of lost property amassed under E block and C block. Please check the lost property this week before items are dumped or donated to charity. We cannot keep them here over the break as they can become a fire hazard.

Schools Watch

There is quite a bit of lost property amassed under E block and C block. Please check the lost property this week before items are dumped or donated to charity. We cannot keep them here over the break as they can become a fire hazard.

Sports Day Results

Frenchville’s sports day was another great success – a sunny day with smiling faces.

<table>
<thead>
<tr>
<th>School Age</th>
<th>Boys Champion</th>
<th>Girls Champion</th>
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<tbody>
<tr>
<td>9 years</td>
<td>William Barwick (Capricorn)</td>
<td>Anisa Rukavina (Keppel)</td>
</tr>
<tr>
<td>2nd</td>
<td>Connor Weber (Capricorn)</td>
<td>Shantelle Rigg (Capricorn)</td>
</tr>
<tr>
<td>3rd</td>
<td>Dallas Hornung (Keppel)</td>
<td>Bianca Chalvien (Capricorn)</td>
</tr>
<tr>
<td>9 years</td>
<td>Summer-Rose Drummond (Fitzroy)</td>
<td>Holly Wells (Fitzroy)</td>
</tr>
<tr>
<td>2nd</td>
<td></td>
<td>Ebony Gow (Capricorn)</td>
</tr>
<tr>
<td>3rd</td>
<td></td>
<td>Bianca Chalvien (Capricorn)</td>
</tr>
</tbody>
</table>

Congratulations to Mr Hull who has been appointed substantively as our Head of Special Education.

Welcome to Ms Rafaela Smith who joins us from Brisbane as a new teacher to our team.

Ms Wright returns in term three. Thank you to Mr Girdler who has worked as our PE teacher for the past three months to prepare us for our athletics carnival.

Happy, safe holidays everyone. Keep reading over the break.