Principal's News

This week we’ve taken some time to reinforce a basic message – that physical violence, bullying and harassment are not acceptable at school. At Frenchville we are like a big family and as we’ve shared this week with students, just like with our families at home, sometimes there are squabbles or disagreements. After all, we do spend a lot of time at school together each day. We must communicate effectively with each other to solve our problems. Sometimes it is tempting to retaliate and turn around to strike another person who has done something or said something that we don’t like. This is never acceptable. Likewise, mucking around by tripping people, pushing them or shoving them is not okay. We have an effective but simple campaign which has been used at Frenchville for many years. If implemented consistently and sensibly, it remains effective. Below are a few slides to remind students about the important messages and values of our school behaviour management strategy.

This Friday is the National Day Against Bullying. We appreciate your support at home to ensure we are able to minimise physical retaliation or physical behaviour infringements here at school. Most importantly, tell your child to report incidents of concern immediately as they occur, if they have not been able to stop behaviours directed at them. At the end of play, or the next day, is not very useful when we need to undertake an investigation. If we know early, we can intervene quickly and solve any potential problems when the incident is fresh in the minds of victims, perpetrators and witnesses. Reinforce with your child that if “Stop it I don’t like it!” hasn’t been effective he/she needs to move towards the supervising teacher to report the incident. Another thing which is very important is that parents also intervene at home when physical violence is used to solve problems. If children practise hitting others at home or if they witness violence in the family, they may transfer this behaviour to school. Likewise, if children are allowed to play roughly at school, they run the risk of taking this behaviour home and hitting younger siblings. Consistency across home and school is most effective.

When things go wrong at school, our policy is to investigate by interviewing victims, perpetrators and bystanders. This may include taking statements from students, teachers, teacher aides and any other witnesses. We then make a determination about what has occurred based on these accounts. Consequences are imposed – these include time in responsible thinking room at lunch time where a reflection is undertaken and a plan is made to avoid similar situations, an apology to the victim (written or oral), time at the office, structured play timetables to avoid coming into contact with students who may cause problems for the victim or perpetrator, parent contact, or community service. If behaviour is extreme or repeated, suspensions are imposed. Suspensions can be for one to twenty days. Exclusions may then occur, if the student has not changed his/her pattern of behaviour. Support can also be provided by the guidance officer, chaplain, members of the admin team, behaviour management support staff from regional office and other agencies. Being respectful to fellow students is one of our core rule categories – students who do not respect the rights of others to have a peaceful and settled learning environment need to change their behaviours. A safe, supportive learning environment is a crucial contributor to student outcomes. More details can be found at www.bullyingnow.gov.au.

Leisa Neaton
Principal

Students are making a ‘Bullying No Way’ banner piece at home this week as a school contract against bullying. These will be assembled and hung in the school as a reminder of our shared responsibility to the maintenance of a bully free zone at school.

March
14 P&C Meeting
15 National Day against Bullying
15 Spellathon ends
18 Maths workshop 1.30pm in the TWIST
21 Harmony Day
22 School Sport concludes

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21 Harmony Day
22 School Sport concludes
26 School Photos
27 School Photos
28 Term 1 last day

Our P&C meets the 2nd Thursday of each month. All welcome.
P & C Email: pandc@frenchviss.eq.edu.au
**What is SCORE? A reading comprehension strategy**

Score is what good readers do to help them understand texts. You should see a SCORE poster in every classroom. What do the letters stand for? Last week we covered S and C in the newsletter. This week we’ll share what O and R stands for and how you can apply this to support your child to be a better reader.

**Organise your Thinking - Make a game plan.**
- Good readers organise their thinking so that they can remember more and retrieve important information quickly.
- Thinking patterns help the reader to make sense out of the author’s words. The Top Level Structures are thinking patterns that help a reader to organise textual meaning, to find the main ideas and the supporting details.
- The Top Level Structures are: compare/contrast, cause/effect, problem/solution and list-describe-sequence.
- You can find all the Top Level Structures in a complex text, but some are better at helping to hunt down the main ideas.
- Linking the Top Level Structures with the Power Genres is a handy strategy, for example, narratives always have a problem and authors of exposition use cause and effect as they outline the because reasons for point of view.
- Predicting a Top Level Structure that will help you to hunt down the main messages of this text. Good readers make good predictions.

**Here’s the Top Level Structures:**

![Top Level Structures Diagram]

**Here’s the Power Genres:**

![Power Genres Diagram]

**Read & Reflect - Reading is thinking.**
- Before you read closely, remember what good readers do.
- Good readers visualise, they make pictures, even a movie in their head as they go.
- Good readers are brave. They don’t give up.
- Good readers know that reading is thinking.
- They’ve made predictions about the text, the topic and the genre. They confirm, or discredit these predictions as they read.
- Good readers know that predictions aren’t always true, so they adjust their predictions as they go.
- Now it’s time to read closely and carefully, every word. You could ‘Ink Your Thinking’ as you go.
- Reflect on your reading. Refine your predictions. Use text evidence to confirm or discredit your predictions.
- Finish this sentence, “This text is about…”

Learn more next week when we cover the E in SCORE. Thanks to Mrs Sue-Hamilton Smith for this wonderful model.

**Spellathon – Our first fundraiser for the year**

By now spellathon words have been heard in classrooms and the results are now known to students. Time to bring forms and $ back by 15 March (week 7).

Great prizes for you and your class:
Incentive prizes will be awarded. All students who participate and return their sponsor sheet with over $20 worth of sponsorship will receive a Frenchville State School incentive prize. The highest fundraising class in Prep to Year 2 and Year 3 to Year 7 will receive a class incentive prize to the value of $100.

Other incentives for individual targets apply as follows:
- Raise $40 and receive a $5 tuckshop voucher
- Raise $50 and receive a movie voucher
- Raise $100 and receive a $20 Amart All Sports voucher or $20 tuckshop voucher

**Instrumental Music News**

The String Orchestra and Concert Band are rehearsing for their performances at the Rockhampton Eisteddfod in Week 3 of Term 2. All students need to attend their rehearsals at 8am on Monday for Concert Band and Wednesday for String Orchestra. It is a requirement of playing in the Education Queensland Instrumental Program that they attend these rehearsals.

**Instrumental Music Voluntary Contribution**

Frenchville has adopted a voluntary contribution for students in the Instrumental Music Program as endorsed by the P & C Association. The money collected from students is used for the continuous upgrade, replacement and repair of school instruments, purchase of major instruments and equipment, a $6 per child district levy and also the costs of all bus transport for performances throughout the year. **Participation in the student contribution scheme is voluntary.** However, the more students who participate, the more enhanced the Instrumental Music Program will be. If you choose not to pay the voluntary contribution you will be billed for all transport expenses etc. before each event.

**Invoices have been distributed this week to all instrumental music students.** Voluntary contributions are as follows - $30 for students who have their own instrument; $40 for students who use a school instrument. If you have any further queries, please see the front office or Donna Earle-Morrison.

**P&C Meeting – 14/3/13**

Our next P&C Meeting will be held in the staffroom on Thursday 14/3/13 at 6.30pm. All welcome. Agenda:
- a. Councillor Fisher update
- b. Tuckshop kitchen
- c. Uniform Supplier update
- d. Fundraising for 2013
  - i. Fete
  - ii. Purchasing sports day coloured shirts
- e. Library wish list
- f. Review of current policies

**Staffing News**

Best wishes to Mrs Zenna Booth who started maternity leave last Friday awaiting the arrival of her first baby with husband Jarrod. Zenna’s replacement is Lisa Wogand.

**Congratulations on your sporting selection**

Ben McKenzie and Wesley Mathers have been selected in the Greater Rockhampton Primary Schools Touch Football Team for boys to attend the Capricornia Trials in Gladstone.

**Years 3, 5, 7 National Assessment Program**

**Week 5 Term 2 (14 - 16 May)**

The National Assessment Program Literacy and Numeracy (NAPLAN) will be conducted from 14-16 May. Prior to the testing program, all Principals must have finalised student participation in the NAPLAN tests. **All students in Years 3, 5, 7 must sit for the tests unless they are withdrawn by parents/careers.**

Where parents/careers do not want students to participate in the test, they must advise the Principal in writing of their request. Students who are withdrawn from the tests will have no result recorded, no report will be provided and the student will be ineligible for any individual funding directed towards those who fall below the benchmarks in these tests.

Adjustments may be permitted for students with a disability to support their access to the tests and facilitate maximum participation. Teachers and parents will identify students who qualify for adjustment. Parents of students who have been identified as requiring adjustments will receive a letter prior to the Easter vacation period. If you have any questions regarding the NAPLAN tests please contact Donna Earle-Morrison on 4931 5333.
**Fete 2013**

Are you interested in being a part of our 2013 fete committee? We usually meet fortnightly in the lead up to fete. This year our fete date has been set down as Friday 31/5/13. Therefore, our first fete meeting will need to be conducted this term and will be on Friday 22/3/13 at 2pm in the staffroom. All welcome.

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**Cross Country Training**

The Inter-house Cross Country is on Thursday 28 March 2013. Training will be every Monday with Miss Wright, Wednesday with Mrs McLeod and Friday with Mr Girdler starting at 8.00am. Meet the teacher at the bottom of the stairs with your hat and water bottle. Cross Country training won’t be on if it is raining.

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**Maths Session for Parents NEXT MONDAY**

On Monday 18/3/13 at 1.30pm we will be conducting a maths workshop for parents in the TWiST. Feel free to come along and learn about mental computation strategies, problem solving tasks and how to set your child up to be a great maths learner. We would encourage parents of all aged students to attend.

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**School Photos**

A NOTE FROM YOUR SCHOOL PHOTOGRAPHER

On photo day, every student will be photographed regardless of whether you are purchasing or not. Your child will bring home a personalised order envelope from the photographers. For those of you ordering online, you will notice a new, improved version this year. Additional order envelopes are available from the school office for separated parents, blended families and grandparents. You will need to collect these on or before photo day and give it to the photographer on photo day. Be sure to write “Mum’s order” or “Dad’s order” on top of your envelope. To order a sibling or friend’s photo, please collect a Sibling and Friends Order Envelope from the school office on or before photo day, or order it online at least 24 hours in advance. Please note: Sibling photos are only for siblings within the school.

As school staff are unable to help with photography enquiries or payments, please direct your questions and comments directly to MSP Photography by phoning 4921 3355. Thank you for your co-operation and we look forward to a great photo day.

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**Dance Party Thanks**

What a great night on Friday night. Excellent student behaviour, lots of parents present and lots of staff supervisors. Thanks again to our wonderful Parent Club and P&C for conducting this event and to our staff for giving up their Friday night to attend. We couldn’t run events like these without staff supervision. Thanks also to DJ Lofty for his light and sound show. Parents, thanks for bringing your children along and for participating during the evening.

543 students purchased tickets for dance party, raising $2683.98, which will be used for purchasing classroom resources across the school. Thank you to all the volunteers in the canteen: Antoinette Robe, Marie Crone, Annette Hodgers, Ashmita Desai, Kristina Draper, Karen Smith, Colin Lindsay, Sharyn Bertucci, Brenda Baartz, Rhonda Green, Kerrie Rigg and Di Mallyon.

The word got out about our second Dance Party Sausage Sizzle and it was more of a success this time. The sausage sizzle raised $654.50. Thank you to Penny Duffy, Noela Menzies, Jenny Stewart, Kerry Wheeler, Monica Deeth, Michelle Ryan and Xenia Heynen for cooking and serving our delicious sausages. Past student, Emma McGrath, organised a huge donation from BRUMBY’S. Stockland, over $90 of fresh white bread. Thanks Emma!

Glow sticks raised $427. Our glow sticks were kindly donated. Also thanks to Mandy Sabljak, Jenny Stewart, school leaders and students for selling these at the door.

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**Easter Raffle**

The year sevens are once again conducting an ‘Easter Raffle’ in an effort to raise funds for the Canberra trip later in the year. This year there are 18 fantastic Easter prizes ranging in value from $200 (including a BBQ) to $15. Tickets will be sent home with year seven students this week but are also available from the office at $1 each. The raffle will be drawn on Monday 25 March.

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**Parent Drop In Morning**

Parent Drop in – donate a gold coin (all proceeds to year seven camp fundraising for Canberra trip) and come and meet other Frenchville parents and members of the admin team (when available) on Wednesday’s before school. Meet at the TWiST dock near E block. We haven’t had many takers so far so please, if you’d like to come along and show your support, do so. We will continue this event until the end of term.

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**Greater Rockhampton Primary School Sport**

**Boys Rugby League 10yrs, 11yrs and 12yrs**
Selection Trial #1 (Muster) Rockhampton State High School Sunday 17 March 9am-12pm

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**Tuckshop Roster**

Roster commencing Monday 18 March:
Monday: A Zahra, J Connolly
Tuesday: S Grayson, J Edwards
Wednesday: Y Taylor
Thursday: R Grant, K Bowen, J Connolly
TUCKSHOP HELPERS REQUIRED URGENTLY
C Hills (Convener)

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**SPORT FIXTURES**

15 March 2013

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<td>Senior Div. 1 v Berserker 1 Day Game</td>
<td>Kaika Shades 5</td>
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<td>Senior Div. 3 v St Mary’s</td>
<td>Frenchville SS</td>
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<td>Junior Div. 1 v RGS 1 Day Game</td>
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<td>Minors v Allenstown</td>
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<td>Frenchville Yr 7 A v Berserker</td>
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<td>Frenchville Yr 7 B v The Hall</td>
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<th>Hockey at Kaika Shades</th>
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<td>1.00-1.15pm Frenchville 1 v St Joseph’s PA 2</td>
<td>Turf 2</td>
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<td>1.20-1.35pm Frenchville 2 v Glenmore 2</td>
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<td>1.20-1.35pm Frenchville 3 v St Joseph’s PA 4</td>
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<td>1.40-1.55pm Frenchville 4 v Stanwell</td>
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<td>1.40-1.55pm Frenchville 4 v Glenmore 3</td>
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<td>2.00-2.15pm Frenchville 4 v Glenmore 3</td>
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<th>Basketball at Hegvold Stadium</th>
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<td>12.50pm Frenchville Blue v RGS Black</td>
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<td>1.35pm Frenchville White v RGS Wheatcroft</td>
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Please be aware that buses are occasionally late returning from sport on a Friday afternoon.

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**Community Notices**

Futsal sign all ages on 12 and 19 March 6pm-7.30pm at Berserker State School or anytime @ Allbook4less City Centre Plaza. Jnr Futsal Academy commencing 21 April hosted by Brazilian coaches contact Gail 0408780612 or psal@australianfutsal.com

Rockets and Cyclones School Holidays Basketball Camp 9-11 April 2013 at Hegvold Stadium, Rockhampton. Call 49225544 for details.

Harmony Day Community Café, 12-2pm, 18 March, Dreamtime Cultural Centre, How can we work together to bring more diverse voices and stories into our media? This is a free event. Lunch will be provided. Spaces are limited so please RSVP by March 13 to Christine Davis at christine.davis@aidc.qld.