**Principal's News**

Reading is an important part of the school day and the homework program and we have been fortunate at Frenchville to build our professional knowledge through working with Professor John Munro from the University of Melbourne. We would like to share this learning with parents as many of you assist us in classrooms with reading groups and also work with your students at home to support reading development. Much of our work with Professor Munro has been about comprehending actions students can be cued to do as they read. Below is a text cover and shows some of the types of questions students can be trained to ask and answer while they get their knowledge ready before they read. This is a crucial part of the reading process for younger and older readers. If you would like to know more about how to assist readers during reading groups and at home we are running a parent workshop next week. Details are beside the cover picture:

### Parent Reading Workshop

**Suitable for parents of readers of all ages:**

**Venue:** TWiST Science Room

**Dates:**

Wednesday 25/2/15
8.00am – 9.00am
Or Tuesday 24/2/15
4pm to 5pm
(choose one session that suits – it is a repeated session)

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**February**

- 19 Religious instruction commences
- 20 Prep photos – Morning Bulletin feature
- 26-27 School Leader Investiture

**March**

- 11 A Swag of Tales performance P-6
- 12 SafeST meeting / P&C meeting
- 26-27 School Photos

**April**

- 2 Last Day Term 1

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Leisa Neaton, Principal

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Our P&C meets the 2nd Thursday of each month. All welcome. P & C Email: pande@frenchviss.eq.edu.au

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Great state. Great opportunity.
Prep Photos in the Morning Bulletin

The Morning Bulletin offer an annual feature, producing a special Prep Publication: My First Year of School. The photographers will be here on Friday 20/2/15 to take pictures of our prep students. We appreciate best efforts with uniforms and hair for this special feature which will showcase Frenchville’s Preps to the rest of Rockhampton.

Media permission is essential for your child to appear. Please ensure you have signed a media permission form. If in doubt, check with your child’s teacher. Thanks.

Spellathon – Our first fundraiser for the year

We are having another Spellathon this year! Previous spellathons have shown that these events are a great way of improving school work and raising funds for our school at the same time. The Parents and Citizens’ Association is keen to continue to support our school with improvement to school accesses and support for more classroom resources. A successful spellathon will definitely put us on the path towards our priorities.

Dates for spellathon are as follows:
- spellathon tests will be conducted in rooms in week 6 (2-6 March)
- forms $ back by week 6 (no later than 13/3)

Details of how you can help were included in the forms sent home last week. The Spellathon packs were prepared by our senior students. If you have any problems with lists, or items left out, please see the office.

Home Reading is important

This poster summarises the importance of home reading with students. We all want the best literacy outcomes for our learners. It’s easy to think we don’t need to read with our students each night, but look at what a huge difference this makes. How much can your child manage to skip without falling behind? A thought provoking infographic.

Curriculum Overview Term One

A basic curriculum overview has been included with this newsletter as a guide for parents. This shows an overview of content information for English, maths and science learning for term one.

Do you know somebody who isn’t getting the newsletter?

This is our fourth newsletter for the year. The Frenchville Focus is now only being distributed electronically either via email directly to you, or via the QSchools App. A few hardcopies are available for collection at the office in the event of internet issues at home. Please, if you know somebody who isn’t receiving the Frenchville Focus, ask them to pop into the school office or email admin@frenchviss.eq.edu.au, to raise this issue with the admin officers. We need everybody to be receiving this important weekly communiqué.

P&C AGM, Followed by General Meeting

NOTICE OF P&C AGM

The P&C AGM in 2015 will be conducted on Thursday 19/2/15 at 6pm in the staffroom. At this meeting all current positions will be declared vacant and nominations will be taken for the executive positions for 2015.

The Annual General Meeting agenda consists of:
1. Minutes from Previous Meeting
2. Reports
3. Election of Office Bearers
   a. President
   b. Vice President
   c. Secretary
   d. Treasurer
   e. Tuckshop Treasurer
   f. Parent Club Committee
   g. Tuckshop Committee
   h. School Patrons
   i. Auditors
4. General Business
   a. 2015 Fundraising Calendar including a fete date.
   b. Life membership of the Frenchville P&C Association nominations
   c. Endorsement of new model constitution
   d. Endorsement of 2015 school levies

General Meeting Agenda, following AGM:
   a) Great Results Guarantee funding
   b) AIP 2015
   c) Spellathon 2015
   d) Councillor Fisher Update
   e) Finalisation of digital sign

PREP PARENTS:

Oral Language Information Sessions - 2, 4 March

During the Prep year, teachers will be focussing on developing the oral language skills of their students as a prerequisite skill for later literacy success. Part of this will include the introduction of the Read It Again - Foundation Q program, supported by the school’s Speech and Oral Language Specialist, Kylie Hull.

To find out more about the program and how you can support oral language development and assist with literacy success at home, you’re invited to one of two information sessions. See below for details.

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
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<tbody>
<tr>
<td>Time/Date</td>
<td>Time/Date</td>
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<tr>
<td>3pm Monday 2/3/15</td>
<td>9am Wednesday 4/3/15</td>
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<tr>
<td>Venue</td>
<td>TWIST Centre</td>
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<td>TWIST centre</td>
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</tbody>
</table>

For those unable to find alternative arrangements for your children on Monday afternoon, minimal supervision will be provided by a teacher aide. A note will also be distributed to all Prep parents detailing this information.

Student Absence Line 49315366
Religious Instruction 2015

Lessons commence on Thursday 19 February. Notes have been distributed to students and are now overdue at the office. Children will be assigned to religious instruction groups according to current enrolment details or the information provided on this form.

Nail Polish is a ‘no no’ at school

A reminder that we do not like nail polish on the finger nails of students. It detracts from our school image and reputation. On weekends, of course we understand students may like to wear it, but at school it can become a learning distraction. Please purchase nail polish remover for your child if she insists on wearing polish, so that it can be removed before school days. We appreciate your support and advocacy for keeping our uniform standard high and maintaining expectations.

Medical Appointments in School Time

We understand that sometimes it is impossible to arrange a medical appointment out of school time. We would prefer students have minimum disruption to class time but medical appointments are authorised absences and student health concerns which can impact on student learning must be addressed. Where possible, try to schedule for outside of school hours. Our second preference is as close as possible to the end of the school day. If all else fails and the appointment is somewhere in the middle of the day, we expect your child comes to school, is collected for the appointment and returns afterwards. This gives your child every opportunity to maintain and improve learning.

Late Arrivals Impact Your Child’s Learning

Teachers are regularly reporting that some students are arriving ten to twenty minutes late each day. This is impacting on your child’s learning. School starts at Frenchville at 8.40am. We need your child to have full attendance and this includes being on time every day. Please invest in an alarm clock or set a phone alarm and give your child every chance at achieving positive academic results and establishing good attendance habits which will set him/her up for a bright future.

Student Leader Results - Congratulations

<table>
<thead>
<tr>
<th>School Captains</th>
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<tbody>
<tr>
<td>Lily Morrison</td>
<td>Dylan Bertucci</td>
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<tr>
<th>House Captains</th>
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<tbody>
<tr>
<td>ARCHER</td>
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<tr>
<td>Louisa Lawrie</td>
<td>Lachlan Finter</td>
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<tr>
<td>CAPRICORN</td>
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<tr>
<td>Breannah Mackenzie</td>
<td>William Barwick</td>
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<td>FITZROY</td>
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<tr>
<td>Akaysha Muggeridge</td>
<td>Tyela Perry</td>
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<td>KEPPEL</td>
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<tr>
<td>Ella Barnett</td>
<td>Kelly Shadlow</td>
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<thead>
<tr>
<th>Cultural Captains</th>
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<tbody>
<tr>
<td>Chloe Coombe</td>
<td>Brodie Lucht</td>
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<tr>
<th>Student Council Representatives</th>
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<td>5D</td>
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<tr>
<td>Jasmine Kelly</td>
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<td>Cooper Hoffman</td>
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<td>6B</td>
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<tr>
<td>Hayley Newtown</td>
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<td>Noah Baker</td>
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<td>5F</td>
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<td>Raena Taylor</td>
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<td>Nicholas Savage</td>
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<td>6KS</td>
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<tr>
<td>Catherine Andersen</td>
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<td>Josh Anderson</td>
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<td>5G</td>
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<td>Jacqueline Sleaford</td>
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<tr>
<td>Keenan Pendelbury-Bone</td>
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<td>6S</td>
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<td>Ama Gamayalage</td>
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<td>Josh Driscoll</td>
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<td>5H</td>
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<td>Kaylah Frazer</td>
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<td>Jack Bair</td>
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<td>6SH</td>
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<td>Christina Tungate</td>
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<td>Charlie Clark</td>
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<td>Ellie Mauger</td>
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<td>Braden Harrison</td>
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School Captain Investiture

The 2015 Investiture of School Captains, Student Councillors, House Captains and Cultural Captains will occur in the School Activity Centre on Monday 23 February at 9.00am.

Please follow us on Twitter

Our school has a Twitter address. We try to pop in updates and reminders to assist with communication and promotion of up and coming events. Please follow us @Frenchvilless.

Parent Switch 10 Session

The following session will be a very basic introduction to Windows 8.1 and the Switch 10 device.

When: 6:30pm Thursday 5 March 2015
Where: TWiST
Who: students with their own Switch 10 device and their parent/s

Competitions

UNSW (ICAS) COMPETITION DATE CLAIMERS

<table>
<thead>
<tr>
<th>Digital Technologies</th>
<th>Tuesday 19 May</th>
</tr>
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<tbody>
<tr>
<td>Science</td>
<td>Wednesday 3 June</td>
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<tr>
<td>Writing</td>
<td>Monday 15 June</td>
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<tr>
<td>Spelling</td>
<td>Tuesday 16 June</td>
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<tr>
<td>English</td>
<td>Tuesday 28 July</td>
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<tr>
<td>Mathematics</td>
<td>Tuesday 11 August</td>
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</tbody>
</table>

Information will be sent home soon.

A Swag of Tales

Performance for Prep – Year 6 students

Wednesday 11 March

$4.00 per child

Payment due by 10am Monday 9 March

No late payments will be accepted

Classroom Makeover

Help our school win a $5000 room makeover. Simply collect the tokens which appear daily in The Morning Bulletin until 16 March. Send the tokens into the office to give Frenchville State School a great chance of winning the $5000 makeover.

Clothing Pool

Donations for the Clothing Pool would be appreciated as stocks are getting low. Please bring donations to the office. We are also looking for some volunteers to open the clothing pool some mornings before school. If you are willing to offer a little of your time, please see one of the admin team. The clothing pool is located under E block, near the tuckshop. If you are looking for a way to become involved in our school this is an excellent way to start. Why not approach a few parents and volunteer for this important job as a team?

Tuckshop Roster

Roster commencing Monday 23 February

Monday: T Bau
Tuesday: -
Wednesday: T Pirie, J Hall
Thursday: K Buntain
Friday: R Grant, J Connolly

Christine Hills, Tuckshop Convenor
Reading Knights Read Every Night

Have you started your Reading Knights routine again? Remember, Reading Knights read every night. We encourage all students to become involved in this wonderful program which helps build a love of reading and solid reading routines. Students who love reading encounter more vocabulary and transfer this vocabulary to their school reading and writing activities. For more details, see Mrs Driscoll or Mrs Rosenberg at the TWiST or look on our website.

North Rockhampton State High School Information Night

North Rockhampton High School will be running an information session on 19 February 2015. The information session is designed to introduce the school’s vision and values, as well as introduce some of the different faculties within the school to potential parents and guardians. This session is targeting current year 5 and 6 students and their parents.

Place: North Rockhampton State High School Library
Date: 19 February 2015
Time: 5.00 – 6.30pm

We encourage parents currently considering high school options to attend and learn about what NRSHS has to offer.

SPORT FIXTURES

20 February 2015

Soccer
- 1.35pm Year 6 v Berserker Norbridge 3
- 12.40pm Year 5 v Berserker Norbridge 3
- 1.35pm Girls v Berserker Norbridge 2
- 12.40pm Social v Berserker Norbridge 2

Softball
- Year 6 Frenchville 2 v Mt Archer Kele Park 1
- Year 6 Frenchville 1 v Mt Morgan Kele Park 4

T-Ball
- Year 5 Frenchville v Mt Morgan 2 Western 4

AFL
- 12.30pm Frenchville v RGS Kele Park 3
- 1.30pm Frenchville v The Hall SS Kele Park 3

Kele Park (Entry via Milliwa St, West Rockhampton).

Community Notices

Frenchville State School accepts no responsibility for errors with community notices as information is provided by community organisations.


Learn to Surf! Surf Groms is a national program for 5-12 year olds and encourages kids to participate in the wonderful sport of surfing while beating the summer heat. It is even more affordable this year with a great range of programs and times available. We have holiday, Saturday morning and after school programs. Register at www.surfgroms.com Capricorn Coast Learn 2 Surf 0480765955 pateastwood@hotmail.com.

Get into Hockey Sign On and Family Fun Day Saturday 28 February 9-11am at Kalka Shades, Water St, North Rockhampton.

Glenmore Bulls AFL Club age groups start at u/7s (Auskickers) - 9s - 11s & 13s up to senior grades including 2 time champion women’s team. Females able to play in junior grades until 15 years of age. Sign on day Saturday February 21 starting at 8:30 until 12pm at Bulls home ground, Stenlake Park, Corner McLaughlin and Carlton Streets, North Rockhampton. glenmorebulls aflq.com.au glenmorebulls@gmail.com.

North Rockhampton Athletics Centre Sign On and Information Day Sunday 8 March 2015 from 11am to 1pm at North Rockhampton High School Sports Oval Cnr Dean and Robinson Streets, Frenchville (opposite North Rockhampton Police Station). Athletes from 5 to U17 years (Proof of age must be shown at time of registration if joining for the first time). Our first competition day of the year will follow the sign on commencing at 2pm. All new athletes can sign on for a 2 week trial ($10) to see if they like it.

Southside United Football Club will be holding their junior information/register day on Saturday 21/2/15 from 2pm till 4pm at Jardine Park, with a children’s training clinic from 2.30pm to 3.30pm. All current and new players are welcome.

Football Central Queensland Girls Come and Try Football for girls aged 5-16 years. Sunday 22 February 2.30-5.30pm at Norbridge Park, North Rockhampton. For more information contact Football CQ 49224470. Register online at www.myfootballclub.com.au.

123 Magic & Emotion Coaching- Parenting Program
A three week course, with 2 hour sessions covering:
- How to discipline without arguing, yelling or smacking
- How to sort behaviour
- How to handle challenging and testing behaviours

Choosing your strategy, the “three choices”
Using emotion coaching to encourage good behaviour

This program is being delivered at a variety of locations, details listed below.

| Program: | 123 Magic & Emotion Coaching – For parents |
| Location: | Umbrella Network Allenstown SS |
| Course dates: | Fri 20 & 27 Feb & 6 Mar Tues 10,17 & 24 Feb |
| Session times: | 9.30am-12:00pm 9.00am-11:30pm |
| Cost of program: | $20.00 |

No one is refused a service based on an inability to pay. Ask to speak with the facilitator if you have any concerns. Bookings: registrations@centacare.net or Phone 1300 523 985

Live Life Today- Three x 1 Day Workshops
Come and join like-minded women in small group workshops. Explore the positive ways of improving your life in a fun one day workshop. The aim of this workshop is to increase your self awareness. What is covered? Relaxation sessions, expressive drawings, emotions and the brain, relationships, fear and anxiety, values and beliefs, coinidence, incorporating small changes, vulnerability, change your thinking. This program is being delivered at a variety of locations, details listed below.

| Program: | Live Life Today |
| Location: | Duhig Centre- West Street Umbrella Network Allenstown State School |
| Course dates: | Wed 11, 18 and 25 Feb Fri 13, 20 & 27 March Tues 10, 17 & 24 March |
| Session times: | 9.30am-2:30pm |
| Cost of program: | $20.00 Workshop |

No one is refused a service based on an inability to pay. Ask to speak with the facilitator if you have any concerns. For further information or to register please ring Centacare on 1300 523 985. For detailed flyers on all programs please email Loretta Williams – loretta@centacare.net.au. No one is refused a service based on an inability to pay, ask to speak with the facilitator if you have any concerns. For more information or to register Centacare 1300523985.
## English

### Prep

**Enjoying Our New World**

Students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations and routines and transitions.

**Literacy activities are based on:**
- Jolly Phonics
- letter recognition
- beginning reading
- early writing
- book study
- imagining and communicating through letters and signs.

![Image](image1.png)

### Year One

**Exploring Emotion in Picture Books**

Students listen, read, view and interpret written picture books, including stories from their own and other cultures. They identify emotive content and justify their interpretations of the stories.

**Literacy activities include:**
- Revision of Magic 100/200 sight words
- Capital letters, full stops
- Capital and lower case letter match
- Reading strategies including re-reading, sounding out, retelling, using picture cues, stretching out, punctuation cues; predicting, self-correcting
- Sight words – application from lists to writing
- Read favourite stories and retell key events
- Active involvement in FSS Reading Knights Program

### Year Two

**Reading Writing and Performing Poetry**

Students read and listen to a range of poems to create an imaginative poetry reconstruction. Students present their poem or rhytme to a familiar audience.

**Listening and Retelling a Narrative**

Students create an imaginative retell about a character from a familiar picture book.

**Literacy activities include:**
- Revision of Magic 100-300 words
- Recognising all sound/letter matches
- Recognising and writing alphabet automatically
- Contractions, apostrophes, and question marks
- Rereading for spelling, sentence boundary punctuation and text structure revisions
- Revision of Queensland Beginners’ Alphabet – develop fluency with upper and lower case letters
- Using reading and text processing strategies: read on, rereading for meaning, self-correction, using picture cues, stretching out, punctuation cues, predicting
- Active involvement in FSS Reading Knights Program

### Year Three

**Reading and Responding to Different Versions of a Story**

Students listen, view, read and compare a range of stories, with a focus on different versions of the same story. They create a spoken retell of a story they select, from another perspective.

**Literacy activities include:**
- Extending sight vocabulary of high frequency sight words, including subject-specific words
- Using knowledge of sound, visual and meaning patterns to spell unfamiliar words
- Understanding that paragraphs are a key organisational feature of a text. Introducing purpose and structure of paragraphs.
- Using reading and text processing strategies: read on, rereading for meaning, self-correction, using picture cues, stretching out, punctuation cues, predicting
- Active involvement in FSS Reading Knights Program

![Image](image2.png)
### Maths

**Prep**
- **Focus Concepts:**
  - Recognising Numbers and Shapes

**Year One**
- **Focus Concepts:**
  - Number and place value - sequence numbers, describe growing patterns, investigate the two number sequence, represent 2-digit numbers, use numbers to describe patterns, identify missing elements in a pattern
  - Number and place value - count in ones forwards and backwards from different starting points, substitute to count small collections, quantity collections, identify quantities in different arrangements, connect number names, numerals and quantities

**Year Two**
- **Focus Concepts:**
  - Number and place value - count collections in groups of ten, represent two-digit numbers, connect two-digit number representations, partition two-digit numbers, use the twos, fives and tens counting sequence, investigate two, five and ten number sequences, represent addition and subtraction, use part-whole relationships to solve problems, connect part-whole understanding to number facts, recall addition number facts
  - Explore numbers to 1000

**Year Three**
- **Focus Concepts:**
  - Number and place value - represent multiplication and division, solve simple problems involving multiplication and division, recall multiplication number facts, double 2-digit numbers, recall addition number facts and related subtraction facts, add 2-digit and single digit numbers, subtract 2-digit and 3-digit numbers
  - Data representation and interpretation - collect simple data, record data in lists and tables, display data in a column graph, interpret and describe outcomes of data investigations
  - Chance - identify everyday events that involve chance

### Science

**Our Living World**

**Prep**
- **Focus Concepts:**
  - Patterns and algebra - identify patterns and non-patterns, describe, continue and create growing and repeating patterns, use number to describe patterns, identify missing elements in a pattern
  - Number and place value - count in ones forwards and backwards from different starting points, substitute to count small collections, quantity collections, identify quantities in different arrangements, connect number names, numerals and quantities

**Year One**
- **Living Adventure**
  - Students use their senses to observe the needs of living things, both animals and plants. Students learn that the survival of an living things is reliant on basic needs being met and there are consequences when needs are not met. They analyse different types of environments and how each provides for needs of living things. Students consider the impact of human activity and natural events on basic needs.

**Year Two**
- **Mix, Make and Use**
  - Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.
  - Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.

**Year Three**
- **Is it Living?**
  - Students understand what constitutes a living thing and understand that they can be distinguished from non-living things. They justify groupings of living and non-living things according to observable features and recognise once-living things. They make predictions, observations and record data about living and non-living things in their local environment, offering explanations for their findings.
<table>
<thead>
<tr>
<th>Year Four</th>
<th>Year Five</th>
<th>Year Six</th>
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</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td><strong>Examining Literary Texts (Fantasy Novel)</strong></td>
<td><strong>Short Stories</strong></td>
</tr>
<tr>
<td>Students read a narrative (The Twits by Roald Dahl), examine and analyse techniques used by the author. Students create a new chapter of The Twits. They identify and analyse the literary devices used by the author and experiment with these in their own writing.</td>
<td>Students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response using the text “Forest of Silence”.</td>
<td>Students listen to and read a range of short stories by different authors. They investigate and compare similarities and differences in the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and other short stories they have read.</td>
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<tr>
<td><strong>Examining Humour in Poetry</strong></td>
<td></td>
<td><strong>Writing A Short Story</strong></td>
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<tr>
<td>Students identify and analyse the literary devices of humour used in poetry by different authors. Students create a humorous poem and present it to a familiar audience in an informal context.</td>
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<td>Students read and view short stories, and write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.</td>
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<tr>
<td><strong>Maths</strong></td>
<td><strong>Focus Concepts</strong></td>
<td><strong>Focus Concepts</strong></td>
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<tr>
<td><strong>Focus Concepts</strong>&lt;br&gt;• Number and place value - make connections between representations of numbers to 10,000; partition and combine numbers flexibly; recall multiplication facts; formulate, model and record authentic situations involving operations; compare large numbers;&lt;br&gt;• Fractions and decimals - communicate sequences of simple fractions;&lt;br&gt;• Using units of measurement - use appropriate language to communicate times, compare time durations and use instruments to accurately measure lengths</td>
<td>**Number and place value - explore and identify factors and multiples, revise multiplication and division facts, round and estimate to check. Use a written strategy for addition and subtraction;&lt;br&gt;• Chance - identify and describe possible outcomes, describe equally likely outcomes and represent probabilities of outcomes using fractions;&lt;br&gt;• Fractions and decimals - compare and order unit fractions, create a range of models for fractions, add and subtract fractions with like denominators;&lt;br&gt;• Data representation and interpretation - identify different types of data, collect primary data, organise data using tables, create dot plots and column graphs</td>
<td>**Number and place value - identify and describe properties of prime and composite numbers; select and apply mental and written strategies to problems involving whole numbers;&lt;br&gt;• Fractions and decimals - order and compare fractions with related denominators; add and subtract fractions with related denominators; calculate the fraction of a given quantity; solve problems involving the addition and subtraction of fractions;&lt;br&gt;• Data representation and interpretation - revise different types of data displays;&lt;br&gt;• Chance - represent the probability of outcomes as a fraction or decimal</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Survival in the Australian Environment</strong></td>
<td><strong>Why Does Matter Matter?</strong></td>
</tr>
<tr>
<td><strong>Here Today, Gone Tomorrow</strong>&lt;br&gt;Students explore natural processes and human activity which cause weathering and erosion of the Earth’s surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.</td>
<td>Students examine the structural features and behavioural adaptations that assist living things to survive in their environment.&lt;br&gt;Students investigate factors that influence how plants and animals survive in extreme environments. This knowledge is used to create a creature with adaptations that are suitable for survival in a prescribed environment.</td>
<td>Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. Students explore the effects of reversible and irreversible changes in everyday materials and how this is used to solve problems that directly affect peoples’ lives.</td>
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