No. 20 17 July 2014

Principal's News

Semester two already. Your child’s report card should have been received in the last week of school. Understanding the report card is a ‘first step’ in supporting your child to take the next step in his/her learning journey.

Let’s start with behaviour. We are looking for a high or very high for behaviour for every Frenchville learner. By this stage of the year, students know and understand their teacher’s expectations, are familiar with the responsible thinking process and have been to assembly to hear about what the admin team expects. If your child has a sound or ‘C’ for behaviour, it means he/she needs some reminding about expectations but can meet the expectation of the teacher when prompted and is generally meeting the standard. As a parent, checking in regularly with your child’s teacher if he/she has a ‘C’ or lower for behaviour is a good policy. It may be that your child is ‘chatty’ and disrupting other learners at times for example. A plan can be made to support your child to respond positively to classroom expectations and convert the ‘C’ to a higher rating in semester two. Students receiving a ‘D’ or ‘E’ are likely to be on a written improvement plan or to have been on a plan for some of the semester to monitor behaviour more closely. We need to move these students towards the ‘C’ standard.

Effort relates to how much effort your child is applying in each subject area. It is not uncommon for students to try harder in subjects they enjoy. Likewise, it is not uncommon for students to apply less effort in subjects they find difficult and challenging. Effort is a huge indicator of your child’s future potential. We like to see high and very high ratings in this area of the report card.

Academically, whilst a ‘C’ should be celebrated, we are never complacent about a ‘C’ because as the work becomes harder and the standards rise in second semester, students on a low ‘C’ may fall behind. Again, it is important to understand how your child is achieving and where he/she can improve. With extra support, regular homework completion, home reading through reading knights and check-ins with the teacher, every child is capable of doing better. Check the recommendations your teacher has made about what can be done to improve further. These are usually stated in the English and maths sections of the report card. If you are unsure what the recommendations mean, see the teacher to request clarification. Together we shape tomorrow.

Leisa Neaton
Principal

<table>
<thead>
<tr>
<th>July</th>
<th>August</th>
<th>Date claimer:</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 P&amp;C Meeting 6.30pm</td>
<td>19 Combined Schools Concert</td>
<td>SPOTLIGHT CONCERT 03/09/14</td>
</tr>
<tr>
<td>17 &amp; 18 Regional Shield</td>
<td></td>
<td>WEDNESDAY EVENING</td>
</tr>
<tr>
<td>22 NAIDOC Assembly 2pm</td>
<td></td>
<td>SCHOOL ACTIVITY CENTRE</td>
</tr>
</tbody>
</table>

Our P&C meets the 2nd Thursday of each month. All welcome. P & C Email: pandc@frenchviss.eq.edu.au
We are requesting that younger siblings of all current students complete the enrolment forms and lodge with the office as soon as possible. A reminder of the age rules for prep 2015: If you have a child born from 1 July 2009 – 30 June 2010 he/she is eligible for prep enrolment in 2015 at Frenchville State School. Please complete an enrolment form and return it to Frenchville State School. FOR ENROLMENT FORMS: www.frenchviss.eq.edu.au. Click on the Enrolment section from the main menu to download forms. For more information please call the school on 49315333.

Welcome Mr Lynn
We welcome our new deputy principal Mr Gary Lynn who takes up the deputy principal role permanently starting this week. Mr Lynn is an experienced school leader who has worked in schools throughout the state. I’m sure the community will join with us in extending a warm welcome to Mr Lynn. Mr Lynn will take over the supervision of year 3 and 4, as well as a range of portfolio responsibilities.

NAIDOC Assembly – 2pm Tuesday 22/07/14
Please note that our Junior Choir will be performing in the NAIDOC assembly in the SAC on Tuesday 22 July. Choir students will be required to wear their performance uniform which includes long white socks and black shoes.

Students will also be preparing for NAIDOC week with a range of activities including decorating a slouch hat to commemorate the role of Indigenous people who have served their country, a key theme for this year’s NAIDOC week. Thanks to the Mann family for a wonderful NAIDOC display in our TWiST this week. Many students will enjoy looking at this display.

Staff on Leave

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Class</th>
<th>Dates</th>
<th>Replaced by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bill Smith</td>
<td>D Principal</td>
<td>14/7 – 18/07/14</td>
<td>Lisa Driscoll</td>
</tr>
<tr>
<td>Janelle Hewitt</td>
<td>TH</td>
<td>15/07 - 22/07/14</td>
<td>Candice Girdier</td>
</tr>
<tr>
<td>Stacey Lantham</td>
<td>4-5L</td>
<td>14/7 - 15/08/14</td>
<td>Fiona Goodwin, M.T, T.W</td>
</tr>
<tr>
<td>Stephen Hull</td>
<td>Enrichment Centre</td>
<td>14/7 - 25/07/14</td>
<td>Louise Gleeson</td>
</tr>
</tbody>
</table>

Meningococcal incidence
On the last day of term two we became aware that a younger sibling of a Frenchville student had been diagnosed with meningococcal. Once this report had been confirmed with the parents, we checked the Health Department’s regulations about exclusion from school and the table indicated that exclusion of siblings is not necessary. However, the parents of the two siblings had kept the students home in the last week of school as a precaution and it was confirmed that the younger sibling had not been in the vicinity of the school. As with all safety and health issues, we like to keep parents informed. The holiday break made it difficult to communicate this message to parents and provide adequate follow up. We did however, brief our regional office in case of enquiries over the break. If you have any questions, please direct these to a health professional such as your GP. We also appreciate early advice from parents about any potentially contagious conditions such as chicken pox, measles, or serious flu so that we can keep the community informed.

School attendance
If we are concerned about your child’s attendance patterns we will be ringing you to create an attendance improvement plan early in the term. We have a large proportion of students who are attending over 95% of the time, setting them up well for learning. However, we do astonishingly have some students who have missed up to fifteen days of school in semester one, which is one day a week. There is no way a student can achieve to full potential if this pattern continues. Whilst he/she may be achieving at an acceptable standard now, prolonged poor attendance catches up with everyone eventually. Please check your child’s attendance figures on the report card – if your child has missed over 10 days in the semester we are sufficiently concerned. We will use the data you have provided about illness and family circumstances to inform our judgement about whether your child needs an attendance improvement plan. Following calls home in term one we have noticed improvement for many learners. Together we shape tomorrow.

P&C News
-Thanks to Mr Bruce Young, who donated another BBQ to our school. P&C may choose to raffle it at some stage in the future. Thanks to the Coombe family for arranging for their girls to collect the BBQ in Yeppoon, in uniform on a Saturday.

Notice of Meeting
P&C meeting this Thursday night 17/7/14 (apologies for the late notice). The meeting will be held at 6.30pm in the staffroom. Agenda items: school photos, uniform suppliers, Councillor Fisher update, P&C deadlines, shed for top oval, sporting subsidy requests AFL.

AFL success
The Frenchville AFL Falcons have proved themselves in the Gold Coast Suns AFL competition. Late in term two they defeated St Anns, Sarina 124-12 and will now progress to the State finals at the Metricon Stadium on the Gold Coast in August. Well done to our players and coach Mr Harch. This competition is a great opportunity for the team and an experience that will never be forgotten.

Facilities work over the break
Carpets have been replaced in 1MF, 1M, top of C block classrooms (2D, 2JC, 1JB, 1ZB and the computer lab), and enrichment centre office space. The senior toilets have been externally repainted. The yellow hazard lines have been refreshed as a ‘take care’ reminder around tripping hazards.

Congratulations to Callum White
Callum was recently named as a Queensland rep for hockey. What an amazing accomplishment. Congratulations Callum.

School Watch over the weekend
Keep a watch on our school on the weekend, not just on school holidays.
If you see anything suspicious call the School Watch on 13 17 88.

Sarah Burgess Memorial Garden moved over the break
Sarah was a student at Frenchville who tragically lost her life in a drowning incident. Sarah’s memorial was formerly near the tuckshop laneway, but was moved over the holidays and placed near the TWiST, which is a more respectful and appropriate position.

Term 2 major raffle winners announced
Thanks to all who purchased tickets. Congratulations to our winners:
1st. James Jones (Xbox)
2nd. Rebecca Cutter (Go Pro)
3rd. Sarah B won the (BBQ)

No school sport fixtures this week – CQ Regional Shield
Best wishes to our netball and football teams as they compete in this regional event. Frenchville has a fine record in this competition. Go Falcons! Go Flames! Special thanks to our coaches Sam Briggs, Sally Kluter, Paul Fogwell, Tracey Denning and Manager Rachel Sampson for their support of the
**Tuckshop Roster**

Roster commencing Monday 21 July
Monday: A Gottardi
Tuesday: J Spyve
Wednesday: T Pirie & J Hall
Thursday: Help Needed
Friday: R Grant, G Harch, J Connolly
C Hills (Convenor)

**How many words in Firestorm?**

At the end of term one we conducted our first Knights Reading Challenge in which our Knight Masters were invited to breakfast and we created lists of words based on the letters from the word ‘Firestorm’. Our students who submitted lists came up with an amazing collection of words. Congratulations go to Jacqueline and Dominique Sleaford who came up with 182 words formed from the Firestorm letters. What an accomplishment. These words have been sent to the mysterious thieves who stole all of our vowels in term one. We are awaiting the reply. I wonder what will happen next? Let’s hope they are satisfied.

**Instrumental Music**

Welcome to Pete Weston who is taking the Percussion and Flute students on Tuesdays while Mrs Holbeck is on Maternity leave.

The Instrumental Music students are busy preparing for two performances this term.

**Combined Schools Concert** on Tuesday 19 August at the North Rockhampton State High Assembly Hall.

**Frenchville Spotlight** on Wednesday 20 September at the SAC.

All students are required to attend lessons and rehearsals for these performances. Rehearsals are as follows:

<table>
<thead>
<tr>
<th>Day</th>
<th>Performance</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>String Orchestra</td>
<td>8.00am</td>
</tr>
<tr>
<td>Thursday</td>
<td>Senior Concert Band</td>
<td>8.00am</td>
</tr>
<tr>
<td>Thursday</td>
<td>Junior Concert Band</td>
<td>12.45pm (second lunch)</td>
</tr>
<tr>
<td>Friday</td>
<td>Paganini Strings</td>
<td>8.00am</td>
</tr>
</tbody>
</table>

**Mental Computation Strategies**

Your child may have received a report card recommendation about number facts. We plan to profile a few mental computation strategies each week in the newsletter to assist you to understand mental computation strategies. This week Ann Baker, our maths coach visited. We hoped to be able to conduct a parent session with Ann but unfortunately she needed to alter her time with us, shortening her visit this time around. Over the holidays we tweeted several video links, sharing strategies which are useful in maths. Whilst the vertical algorithm or ‘sum’ as we sometimes call it still has a place, we are explicitly trying to offer students a range of alternatives to using this algorithm method as the research shows it often results in routine calculation errors and prevents a detailed place value and number understanding from developing.

Here’s a few strategies. Ask your child if he/she has used them in their classroom. Do you see them use them in their homework? Can they use strategies such as these? Number facts are still important and learning to automaticity after understanding is crucial.

Here’s a few examples of strategies which can be used when adding at various levels:

```
Near doubles strategy is when you double a number and adjust.  
See: 5 + 6  
Think: double 5 + 1 = 11  
Think: double 7 - 1 = 13

We can also use number lines to bridge to the next ten and then add what is left.  
22 + 16 = 38

5
30

8

18
```

What are rainbow facts? Rainbow facts are pairs that equal to ten. A rainbow graphic is often used to illustrate the pairs that total ten:

![Rainbow facts graphic]

The rainbow helps learners visually connect the digits that add to ten.

As students build understanding they must then take this to automatic recall. Sometimes we fall into the trap of just asking facts like 7+3 =, 2+8=, 6+4 equals. We must go beyond this to extend to facts like 9+__=10, __+4=10. By doing this we are moving the part of the equation that is missing and building confidence with different forms of the same fact family understanding.

The above picture is one way of supporting visual learners to learn the rainbow facts to ten. Use counters/coloured circles, breaking the ten into two different colours. Place them in a tens grid. They can then visually see what’s missing.

**NAIDOC assembly reminder**

Don’t forget our school NAIDOC assembly next Tuesday 22 July at 2.00pm in the school activity centre.

**Student awards ceremony (semester one report cards) date change**

Year 3-7 28/7/14 at 2pm
Year 1-2 29/8/14 at 2pm

**SPORT FIXTURES**

18 July 2014

**NO SPORTS FIXTURES THIS WEEK DUE TO REGIONAL SHEILD ACTIVITIES**

**Community Notices**

Clarinet for sale – please contact Kayla Stanfield 0429515545 for further details.

Frenchville Junior Football club still have spaces available on our junior football teams for boys and girls born in the years from 2000 to 2004. Registration covers insurance and competition fees and includes training strip and socks. For further information please contact the Sports Manager Terry Kennedy 0418794161.

**ROBERT BEAK TENNIS COACHING**

Beak’s Tennis is offering coaching at Frenchville State School. Tennis Coaching is available Tuesday mornings at 7:30am till 8:30am. For more information please contact Robert Beak. Ph. 49361021 or 0419 881 575.